

EMOTIONAL INJURY CHECKLIST

DCBS SSW and/or FSOS should complete one emotional abuse checklist for each client as part of the referral process for an emotional injury assessment. SSW will complete the following checklist information and submit for approval via the DCBS emotional injury gatekeeping process. Once approved, the referral and checklist along with the DPP-115 Confidential Suspected Abuse/Neglect, Dependency or Exploitation Form as well as the DCBS-1 Informed Consent and Release of Information and Records form is sent to a community mental health center (CMHC)/qualified mental health provider (QMHP) to schedule an assessment.

Client name:

Social Security #:

Date of birth:

Please check all that apply. Include any evidence in the right-hand column found as a part of the investigation to describe the abusive act(s) as it relates to the emotionally abusive behaviors experienced by the client listed above.

Spurning – Any act(s) that leads to the depreciation, belittling, or other humiliation of the child including verbal and non-verbal caregiver acts that reject and degrade a child.	
<input type="checkbox"/>	Repetitive verbal harassment
<input type="checkbox"/>	Scapegoating
<input type="checkbox"/>	Speaking to/about child in a depreciating, resentful, or angry way
<input type="checkbox"/>	Inappropriate withholding of affection from one child while giving affection to another
<input type="checkbox"/>	Name calling
<input type="checkbox"/>	Use of profanity toward the child
<input type="checkbox"/>	Public humiliation

	Insulting or disparaging remarks	
<p>Terrorizing – Any act(s) that exposes a child to intense fear or anxiety of physical or sexual assault or harm to themselves or his/her loved ones.</p>		
	Prolonged exposure to domestic violence	
	Child has been placed in a chaotic, unpredictable, dangerous environment likely to create extreme stress	
	Verbally threatening in a manner creating fear of bodily harm or death to self or others	
	Whether the person making the threats has a history of violence	
	Use of weapons or instruments in the act of making the threat, presence of weapons in the home	
	Indications of occurrence of cult or ritualistic practice	
<p>Exploitation/Corruption– Any act(s) that uses a child to meet the emotional, psychological, or other needs of another person. Any caregiver acts that encourage the child to develop inappropriate behaviors (self-destructive, antisocial, criminal, deviant, or other maladaptive behaviors).</p>		
	Repeated negative communication to a child about one or both parents/guardians or other caregiver	
	Use of a child to communicate negative, inappropriate, or adult information between two adults or one adult and another person	
	Use of a child for the personal financial gain of a parent/guardian or other adult	
	Use of drugs or alcohol with a child, providing same to a child, or allowing a child to access and/or consume drugs or alcohol	

	Encouraging or allowing a child to steal, be truant from school, break curfew, misrepresent medical condition for personal gain, or any other illegal act	
	Encouraging, allowing, or failing to prohibit a child under the age of 16 to be involved in a sexual relationship	
Isolating – Any act(s) that results in the prolonged confinement of a child or the restriction of contact with others including appropriate peer relations.		
	Prolonged periods of confinement	
	Restricting reasonable peer contact to allow normal development of peer relationships	
	Confinement of the child to a limited group with bizarre or highly controversial beliefs/values and not allowing exposure to other ideas and views	
	Confining the child or placing unreasonable limitations on the child's freedom of movement within his or her environment	
Denying Emotional Responsiveness – Any act(s) that causes a child's need for emotional support/nurturing not to be met.		
	Refusal or unreasonable limitations on physical contact with a child by a caregiver;	
	Withholding nurturing to a child;	
	Punishing a child for requesting nurturing;	
	Failure to express reasonable affection for a child; and/or	
	Making physical contact, nurturing, and/or the provision of affection toward a child contingent upon unreasonable standards.	