**REV 8/2025**

**KAPE Referral Presentation Sheet**

Child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_

Race: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SSW name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SSW supervisor name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child Focused Recruitment Model (CFRM) specialist name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CFRM specialist’s supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Child’s Current Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s current placement type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TWIST#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region with case responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Alcohol exposed |  | History of abuse and or neglect |  | Premature birth |
|  | Domestic violence exposed |  | History of multiple placements |  | Schizophrenia in birth family |
|  | Drug exposed-in home |  | Intellectual disability in birth family |  | Sexual abuse |
|  | Failure to thrive |  | Mental illness in birth family |  | Other: |

Please note: When rating the youth’s needs in the following categories please take into consideration the following guidelines. Choose the level that best matches the child’s **current** needs and abilities, not their potential or past performance.

* **Mild** = Needs little to no specialized support; challenge is manageable with minimal intervention.
* **Moderate** = Needs ongoing support, assistance, or accommodations but can function in this area with help.
* **Severe** = Needs intensive, frequent, or constant support; challenge significantly impacts daily life.

You may also review the Kentucky Adoption Profile Exchange (KAPE) Youth Needs Tipsheet for more detailed information.

**Overall level of Physical Disability:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | None |  | Mild |  | Moderate |  | Severe |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Allergies |  | Encopresis |  | Neurofibromatosis |  | Wheel chair dependent |
|  | Anemia |  | Enuresis or bedwetting |  | Paralysis-paraplegic |  | Other: |
|  | Asthma |  | Epilepsy |  | Paralysis-quadriplegic |  |  |
|  | Attention Deficit Hyperactivity Disorder |  | Fetal Alcohol Spectrum Disorder (FASD) |  | Respiratory problems |  |  |
|  | Blindness-permanent |  | Fetal Alcohol Syndrome |  | Scoliosis |  |  |
|  | Cancer |  | Hydrocephalus |  | Seizure disorders |  |  |
|  | Cerebral Palsy |  | Heart defect |  | Sickle Cell trait |  |  |
|  | Craniofacial anomalies |  | Irritable bowel syndrome |  | Speech disorder |  |  |
|  | Cystic fibrosis |  | Kidney disease |  | Spina Bifida |  |  |
|  | Deaf-profound hearing loss |  | Limb loss |  | Tourette Syndrome |  |  |
|  | Diabetes |  | Microcephaly |  | Terminal illness |  |  |
|  | Dwarfism |  | Muscular Dystrophy |  | Visually impaired |  |  |

**Overall level of Emotion Disability:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | None |  | Mild |  | Moderate |  | Severe |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Adjustment Disorder |  | Obsessive Compulsive Disorder |  | Separation Anxiety Disorder |
|  | Anxiety Disorder-generalized |  | Oppositional Defiant Disorder |  | Takes psychiatric medication |
|  | Bi-polar Disorder |  | Post-Traumatic Stress Disorder |  |  |
|  | Conduct Disorder |  | Psychosis |  |  |
|  | Depression |  | Reactive Attachment Disorder |  |  |
|  | Loss issues |  | Schizophrenia |  | Other: |

**Overall Level of Behavioral Disability:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | None |  | Mild |  | Moderate |  | Severe |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Cruelty to animals |  | Lack awareness of others |  | Runs away |
|  | Damages property |  | Lying |  | Self-harm |
|  | Fire setting |  | Masturbates in public |  | Sexually acts out with peers |
|  | History of playing with matches |  | Oppositional behavior |  | Sexually provocative behavior |
|  | Hyperactivity |  | Physically acts out towards adults |  | Stealing |
|  | Inappropriate interactions with strangers |  | Physically acts out towards peers |  | Temper tantrums |
|  |  |  |  |  | Unable to sustain attention |
|  |  |  |  |  | Other: |

**Overall Level of Developmental Disability:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | None |  | Mild |  | Moderate |  | Severe |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Asperger Syndrome |  | Drug exposed-in utero |  | Pervasive Developmental Disorder |
|  | Autism Spectrum Disorder |  | Intellectual disability-genetic |  | Shaken Baby Syndrome |
|  | Down’s Syndrome |  | Intellectual disability-low IQ |  | Other: |

**Overall Level of Learning Disability:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | None |  | Mild |  | Moderate |  | Severe |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Articulation disorder |  | Expressive language disorder |  | Functions below grade level |
|  | Central auditory processing disorder |  | Learning disorder |  | IEP/type |
|  | Dyslexia |  | Receptive language disorder |  |  |
|  | Dyspraxia |  | Functions at grade level |  | Other: |

**Other Comments If Needed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_