Case Planning with Clients that have a Disability or Chemical Dependency Tip Sheet

Child with a Disability

When creating a case plan involving a child with a disability, the SSW completes the following tasks:

- Utilizes the assessment in the development of the case plan to assess, consider and include, as appropriate, the following items if a child is determined to have a disability:
 - Examination of personal history;
 - Life stages;
 - Present situation;
 - Possible future options;
 - o The child's perceptions and vision of the future;
 - Educational and vocational issues;
 - Work history;
 - o Skills;
 - Interests;
 - Experiences;
 - Education;
 - Prior training or need for training;
 - Behavioral and mental health issues; and
 - Need for accommodation;
- Involves age appropriate children with a disability in case planning in the following areas:
 - Joint assessment of the child's skill achievement and knowledge levels;
 - Development of an individual plan for achieving specific goals and objectives designed to remedy gaps and strengthen functioning;
 - o Establishment of reasonable timeframes for achieving goals;
 - Arrangement for accommodations to support the child's success in achieving maximum independence, autonomy and realization of different personal and social goals, when indicated.
- Accommodations to maximize a child's independence, autonomy and realization of personal and social goals may include:
 - Information about risks and options;
 - Exposure and practical experience;
 - Assistive technology;
 - Education;
 - Training and skill development and when appropriate;
 - Assistance with personal financial planning;
 - Budgeting; and
 - Exploring affordable options for protecting resources.
- The SSW may offer through the conference, assistance with:

- Mastering developmental tasks;
- Accomplishing the tasks of daily living; and
- o Exercising talents and leadership abilities, which the client possesses.

Child or Family Member with a Condition or Disability

When creating a case plan with involving a family member with a condition or disability, the SSW completes the following tasks:

- Reviews the assessment for information regarding a child or family receiving services that are experiencing or has been diagnosed with a:
 - Disability;
 - Mental illness; or
 - Chemical dependency;
- Considers and addresses, as appropriate, the disability issues of all family members while developing a case plan's objectives and tasks.
- Medically fragile children in OOHC placement have a quarterly multi-agency Individual Health Plan (IHP) review.
- When appropriate, these meetings may be considered the case planning conference.

Family Member with a Mental Illness or Chemical Dependency

When creating a case plan involving a family member experiencing mental illness or chemical dependency, the SSW completes the following tasks:

- Intervenes with more intensive services and with more frequent monitoring when the responsible parent or others living in the home is diagnosed as having a mental illness or is chemically dependent; and
- Documents in the assessment and case plan:
 - When greater service intensity and a longer period of services to the family may be required if problems are not successfully resolved; and
 - What is required for successful resolution.